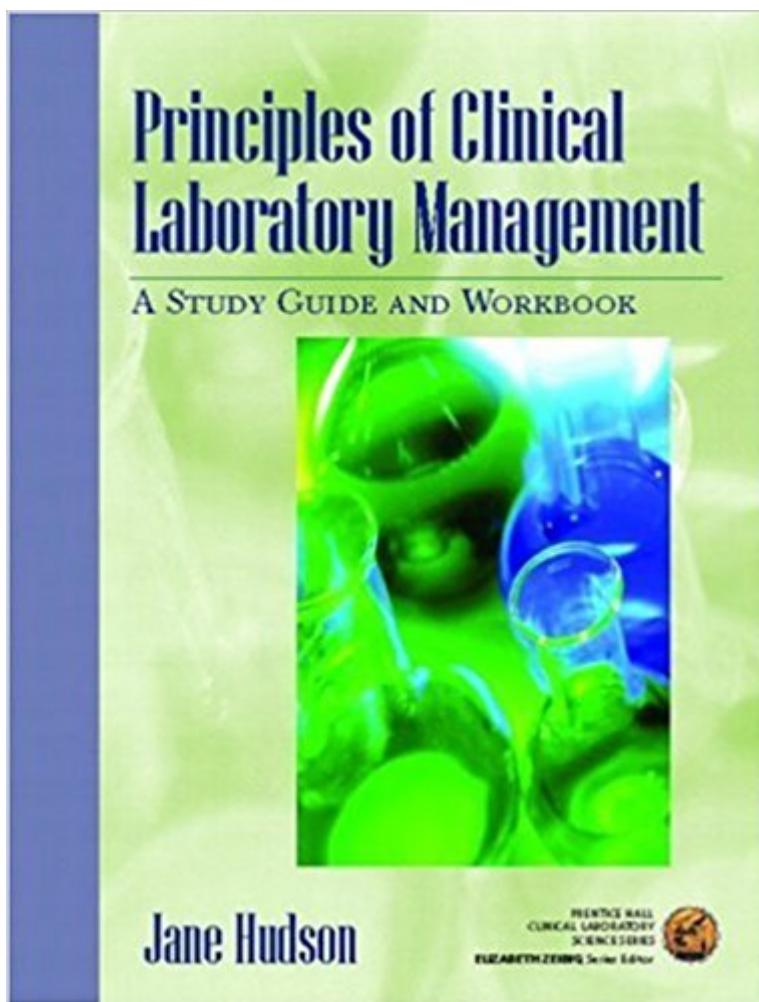


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# Principles Of Clinical Laboratory Management: A Study Guide And Workbook



## **Synopsis**

This concise summary of the most common clinical laboratory management topics emphasizes the need for the entry-level laboratory practitioner to be aware of the financial, personnel, operational, and marketing issues affecting the laboratory in order to successfully perform and compete in the rapidly changing health care environment. Using examples, case studies, and commentaries, this book covers all topics relevant to laboratory management, including professionalism, ethics, employment interviews and selection, diversity, stress management, team building, communication and interpersonal relationships, public relations, scheduling, quality control, information systems, and legal considerations. Medical technologists and clinical laboratory scientists with less than 3 years' experience would benefit from this discussion of basic management topics.

## **Book Information**

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## **Customer Reviews**

Expertly written by 20 laboratory professionals, *Principles of Clinical Laboratory Management* provides a complete overview of the most common clinical laboratory management topics. A variety of learning exercises help the reader to be aware of the financial, personnel, operational and marketing issues that affect the clinical laboratory professional. Features: Leveled objectives help learners navigate the content for each topic area. Topic summaries provide an overview of the chapter content. Chapter-ending review questions with answers provided. Hands-on exercises allow the reader to apply the topic information. Internet resources. Case studies with author

commentary.Ã  Ã  Ã 

In the current rapidly changing health care environment, the role of medical technology/clinical laboratory science personnel is expanding. An increased awareness of the business aspects of health care is expected. Therefore, the entry level laboratory practitioner must be cognizant of the financial, personnel, operational, and marketing issues affecting the laboratory in order to successfully perform and compete in this continuously changing environment. Principles of Clinical Laboratory Management: A Study Guide and Workbook was designed to allow the learner to develop basic management competencies through a variety of learning experiences. The book can be used in a classroom situation or as a self-tutorial instructional manual. Each chapter is divided as follows: Objectives: competencies that should be attained upon completion of each chapter. The objectives are leveled (I, II, and III) as a guide to the learner regarding the depth of comprehension that should be attained. Level I indicates an ability to recall the material, Level II indicates the ability to apply the material, and Level III indicates the ability to solve problems in new situations. Topic Summary: a brief introductory narrative regarding the topic. Selected terms and phrases are in bold-faced type to emphasize a concept. Subheadings are used as appropriate based on the chapter topic. The learner may gain more information regarding the topic by reviewing the bibliography and internet sources as well as other management materials. Bibliography: suggested readings to enhance knowledge regarding the topic. Internet Resources: resources available on the Web. Although the authors have found these sites to be helpful, the authors do not endorse any site. Questions: a method for the learner to engage in reviewing the narrative information. The questions specifically address the cognitive skills. Each question is coded to the corresponding objective and level for easy reference. Exercises: activities in which the learner might engage to enhance knowledge of the topic. These exercises address the psychomotor and cognitive skills of the learner and correspond to pertinent chapter objectives. Exercise objectives primarily address the higher taxonomic levels. Cases: available to stimulate the learner's problem-solving abilities regarding the topic. The cases are a level III learning activity, correspond to a pertinent chapter objective, and address primarily the cognitive domain; however, some may address the psychomotor domain. At the end of the book, the learner will find Answers: for the chapter questions. Commentaries: a discussion by the author of the cases. The learner should understand that, primarily, the commentaries present only one possible viewpoint of the case solutions and that other solutions may be valid. In fact, the authors encourage the learner to explore alternative solutions as a means of developing better problem-solving skills.

Thank You

Great product, received quickly

The seller is excellent--product was in great condition and arrived quickly. The book itself is less than desirable. The book is badly written, and the answers to the questions at the end of each chapter can hardly be answered using the information within the chapters.

Purchased for Higher learning. As described

For many individuals, lab management isn't the most exciting topic, however, this book does a nice job of hitting some of the salient features.

I bought this book for an online class and I am not sure I like it too much. It is a good book with short chapters, but a lot of the things that my instructor expects out of us isn't really in the book. It doesn't offer great definitions and I feel like it leaves a lot to be desired. As soon as I am done with this class I will be selling it back. I am not adding this to my collection of textbooks.

I received this book promptly and it was in good shape as described. So I was happy with the purchase.

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